

**Transfer Student Survey  
Spring 2018**

**Analysis of incoming Transfer, beginning Summer or Fall 2017, who completed the survey; N=393  
Campus = Corvallis, ECampus, Cascades**

**Respondent Profile**

Student Population	TR Survey Respondents		Incoming Transfer: Fall 2017 Cohort	
	N	% of Total	N	% of Total
Female	253	64.3%	845	48%
URM	149	37.9%	707	40%
CEOAS	26	6.6%	80	4.5%
CAS	57	14.5%	198	11.2%
CLA	97	24.6%	318	18%
COS	29	7.3%	222	12.6%
Forestry/ Pre-Forestry	30	7.6%	78	4.4%
Business/ Pre-Business	65	16.5%	311	17.7%
Engineering/ Pre-Engr	50	12.7%	350	19.9%
PHHS	39	9.9%	174	9.9%
UESP	0	0%	26	1.4%

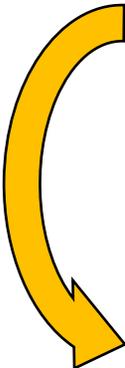
\*URM = students who selected a racial identity other than White

Data Sources: New Student Profile Fall 2017 and Common Data Set 2017-2018

**% of TR Respondents Who Strongly Agreed with the Following Statements; N=388**

Statement	% Strongly Agree
I am glad I chose to come to OSU	59%
My identities are respected at OSU	57%
I am confident I can be successful at OSU	53%
I can describe the academic strategies that work for me in achieving academic success	50%
Teaching faculty (professors and instructors) care about my success at OSU	48%
I know where and how to access academic support resources as I need them	48%
I regularly encounter situations that require me to think deeply about my world views	36%
I feel like I belong at OSU	35%
My financial situation will not interfere with my ability to finish my degree at OSU	27%
I know what is expected of me as a student at OSU	27%
I have a mentor at OSU who cares about my educational and/or professional journey	26%
I have a strong peer network that supports me	24%
I have a mentor at OSU who supports me personally	23%

College Majors	% Strongly Agree I feel I belong at OSU	% Strongly Agree I have a Mentor at OSU	% Strongly Agree I know what is expected of me
Earth, Ocean & Atmos. Sciences	26%	31%	50%
Ag Sciences	28%	29%	31%
Liberal Arts	30%	28%	24%
Science	23%	18%	19%
Public Health & Human Sciences	25%	29%	31%
Business/Pre-Business	30%	27%	27%
Engineering/Pre-Engineering	26%	20%	19%
Forestry/Pre-Forestry	20%	20%	20%



## Trends in two of the open ended questions for Transfer Year Students

Note: Responses were not mutually exclusive.

What do you wish you would have known prior to transferring to OSU?	
Degree requirement knowledge	33
Financial burden of attending + housing issues	28
Access to pre-admission advising	28
Issues with how credits transferred	21
Struggled with cultural expectations/sense of belonging	21
Academic expectations in OSU classroom	20
Knowledge of support services/offices at OSU	20

“Not everything I took would transfer. That as a transfer student, you will have a harder time integrating into OSU, making friends, and developing relationships with instructors.”

“More information about resources and activities outside the classroom. Particularly those in other departments that seem interesting. There is major "silo" effect between departments at this university. Unless you join a Greek organization you don't really interact with people from other disciplines.”

What were the most difficult academic challenges you faced during your time as an Oregon State student?	
Time Management/ procrastination/ balance	122
Specific Classes were very hard (Physics, Statistics, Chem, Math, etc.)	54
Adjusting to OSU: pace of quarters, campus, OSU systems/processes	53
Adjusting to new academic expectations	47
Accessing professors time/unclear expectations from Professors/language barriers	44
Online Classes	32
Issues stemming from non-traditional student population /TR Shock	26
Financial burden of attending + housing issues	16
Busy Work/ Classes I didn't care about	7

“Being able to complete my assignments. I have always been a good student, but the work assigned for just 12 credits through ecampus has me struggling to stay passing. Some weeks I have to pick and choose which classes will get what turned in. Also, as an ecampus student, we do not get holidays off. There is no extra day. Due dates remain the same. If a holiday is on Monday, your readings, lectures, and videos for the week along with the discussion board initial post is due Wednesday same as always.”

“Time! I am a single mom that works and is in school full time. There is often not enough time in a day.”

“Managing my time and balancing employment with access to office hours or tutors”